

ISQI.CPUX-F.v2022-10-12.q33

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□□□□:	UXQB Certified Professional for Usability and User Experience - Foundation Level
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https://www.krdump.com/ISQI.CPUX-F.v2022-10-12.q33.html	

NEW QUESTION: 1

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Answer: B ([LEAVE A REPLY](#))

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NEW QUESTION: 2

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Answer: B ([LEAVE A REPLY](#))

NEW QUESTION: 3

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Answer: A,C,F ([LEAVE A REPLY](#))

NEW QUESTION: 4

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Answer: B,C,D ([LEAVE A REPLY](#))

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NEW QUESTION: 7

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NEW QUESTION: 8

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Answer: C,E,F (LEAVE A REPLY)

NEW QUESTION: 9

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Answer: ([SHOW ANSWER](#))

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NEW QUESTION: 10

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Answer: A,B ([LEAVE A REPLY](#))

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NEW QUESTION: 11

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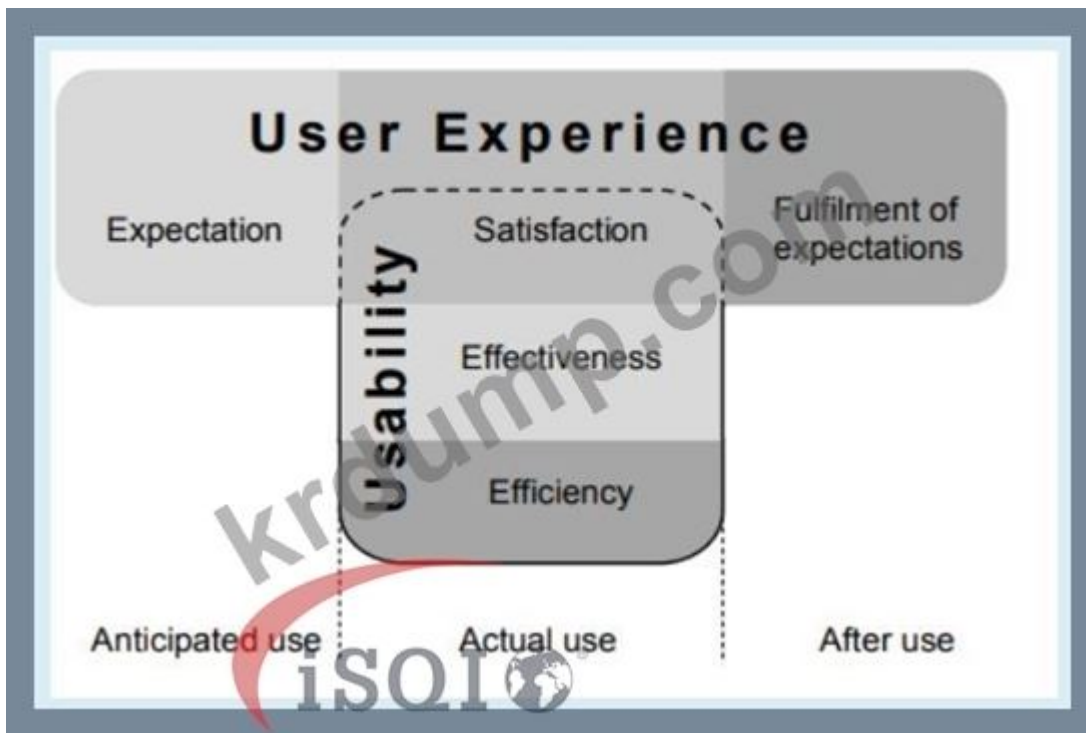
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Answer: A,C,E ([LEAVE A REPLY](#))



NEW QUESTION: 12

Which of the following is not a part of the User Experience process? ☐ A. Expectation ☐ B. Satisfaction ☐ C. Effectiveness ☐ D. Efficiency ☐ E. Fulfilment of expectations ☐ F. Usability

A. ☐

B. ☐

C. ☐

D. ☐

E. ☐

F. ☐

Answer: D ([LEAVE A REPLY](#))

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ISO 9241 - Part 1: General principles of user-centered design.

1.1. Introduction.

ISO 9241-1:1996 defines the following terms:

a. **Usability** is the extent to which a product can be used by specified users to achieve specified goals with effectiveness, efficiency and satisfaction in a particular context of use;

b. **Effectiveness** is the extent to which users can achieve their goals with a particular product;

c. **Efficiency** is the extent to which users can achieve their goals with a particular product, measured in terms of the resources expended (e.g. time, effort, errors);

d. **Satisfaction** is the extent to which users find a particular product acceptable;

e. **Expectation** is the extent to which users find a particular product acceptable;

f. **Fulfilment of expectations** is the extent to which users find a particular product acceptable;

g. **Anticipated use** is the extent to which users find a particular product acceptable;

Effectiveness	The accuracy and completeness with which users achieve specified goals. Notes: 1. Accuracy is the extent to which an actual outcome matches an intended outcome. 2. Completeness is the extent to which the use of the system, product, or service produces all intended outcomes. 3. Completeness can be measured as the success rate: (Number of users who achieve a specified goal) / (Number of users who attempt to reach the specified goal). 4. Effectiveness is the attribute of usability that focuses on being able to accomplish tasks. Example: 1. A car rental website does not offer users any opportunity to cancel a reservation. An analysis of the context of use shows that users need this function. There is a problem with the effectiveness of the website. 2. A car rental website enables users to cancel a reservation. A usability test shows that only 5 out of 100 users are able to figure out how to cancel their reservation. Those who are able to figure out how to do it, do so quickly. There is a problem with the effectiveness but not with the efficiency of the website.
Efficiency	The resources used in relation to the results achieved. Notes: 1. Resources include time, human effort, financial and material resources. 2. Efficiency is the attribute of usability that focuses on being able to accomplish a task using acceptable amounts of resources. Example: 1. A car rental website enables users to cancel a reservation. A usability test shows that the cancellation procedure is needlessly complicated even though all usability test participants finally manage to cancel their reservations. The effectiveness of the website is OK, since all users manage to achieve their goal. There is a problem with the efficiency of the website. 2. Sluggish response caused for example by an overloaded interactive system is a usability problem.

NEW QUESTION: 13

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Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 14

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Answer: C ([LEAVE A REPLY](#))

NEW QUESTION: 15

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NEW QUESTION: 16

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Answer: A ([LEAVE A REPLY](#))

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NEW QUESTION: 17

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Answer: B,C,D ([LEAVE A REPLY](#))

NEW QUESTION: 18

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Answer: A ([LEAVE A REPLY](#))

NEW QUESTION: 19

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Answer: B ([LEAVE A REPLY](#))

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NEW QUESTION: 20

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Answer: D,E ([LEAVE A REPLY](#))

NEW QUESTION: 21

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NEW QUESTION: 22

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NEW QUESTION: 27

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- F. □□

Answer: A,C,F ([LEAVE A REPLY](#))

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https://uxqb.org/wp-content/uploads/documents/CPUX-F_EN_Curriculum-and-Glossary.pdf
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NEW QUESTION: 28

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NEW QUESTION: 29

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Answer: D ([LEAVE A REPLY](#))

NEW QUESTION: 30

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Answer: ([SHOW ANSWER](#))

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NEW QUESTION: 31

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- D.** 6□ □□□ □□ □□□ □□□ □□□ □□□ □□□□.
- E.** □□ 1, 2, 3□ □□□ □□□ □□□□.
- F.** 1-6□ □□□ □□□ □□□ □□□ □□□□.

Answer: ([SHOW ANSWER](#))

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NEW QUESTION: 32

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Answer: B,C ([LEAVE A REPLY](#))

NEW QUESTION: 33

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Answer: D,E,F ([LEAVE A REPLY](#))

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