

# APMG-International.Better-Business-Cases-Practitioner.v2024-10-25.q34

□□□□:	Better-Business-Cases-Practitioner
□□□□:	Better Business Cases Practitioner
□□□:	APMG-International
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□□:	v2024-10-25
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<a href="https://www.krdump.com/APMG-International.Better-Business-Cases-Practitioner.v2024-10-25.q34.html">https://www.krdump.com/APMG-International.Better-Business-Cases-Practitioner.v2024-10-25.q34.html</a>	

## NEW QUESTION: 1

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- C. □□□ □□ □□□□ □□ □□□ □□ □□ □□.
- D. □□□ □□ □□□ □□ □□.

Answer: ([SHOW ANSWER](#))

## NEW QUESTION: 2

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Option	Assertion	Reason	
A	True	True	AND the reason explains the assertion
B	True	True	BUT the reason does not explain the assertion
C	True	False	
D	False	True	
E	False	False	

#	Assertion	Reason
1.	It is appropriate that the number of secondary schools in Pittville with further education units has been recorded as a business need.	BECAUSE The Business needs heading of the SOC should explain how services are currently organized, provided and supplied.
2.	It is appropriate that the Business scope heading includes the 'Development of 14-19-year-olds learning provision in Pittville'	BECAUSE The Business scope heading sets out the boundaries of the project.
3.	It is appropriate that 'A choice of 65 or more education courses' has been listed as a 'core' service requirement.	BECAUSE Service requirements should be assessed in terms of business needs, including core, desirable and optional.
4.	It is appropriate to record reduced recruitment costs, as a result of improved staff retention, as a cash-releasing benefit.	BECAUSE Cash-releasing benefits reduce the costs of organizations in such a way that resources can be spent elsewhere.

	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer:

	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NEW QUESTION: 3

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\$'(000)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
<b>Expenditure:</b>						
Construction costs	300	5250	7500	4250	2700	20000
Operating costs	50	75	210	225	250	810
<b>Total Spend</b>	<b>350</b>	<b>5325</b>	<b>7710</b>	<b>4475</b>	<b>2950</b>	<b>20810</b>
<b>Income:</b>						
Loan	0	2550	7500	4250	200	14500
Capital Grants	300	2700				3000
Sale of School					2500	2500
<b>Total Funding</b>	<b>300</b>	<b>5250</b>	<b>7500</b>	<b>4250</b>	<b>2700</b>	<b>20000</b>
<b>Total Surplus/Deficit</b>	<b>-50</b>	<b>-75</b>	<b>-210</b>	<b>-225</b>	<b>-250</b>	<b>-810</b>

Lines 1 to 4 in the table below consist of an assertion statement and a reason statement. For each line identify the appropriate option, from options A to E, that applies. Each option can be used once, more than once or not at all.

Option	Assertion	Reason	
A	True	True	AND the reason explains the assertion
B	True	True	BUT the reason does not explain the assertion
C	True	False	
D	False	True	
E	False	False	

#	Assertion		Reason
1.	The operating costs should be removed from the Capital Profile.	BECAUSE	Expenditure on staff and other running costs are revenue costs rather than capital costs.
2.	The income from grants should NOT be shown on the Capital Profile.	BECAUSE	Grant funding to support running costs should be shown on an Income and Expenditure Account.
3.	There is a funding gap of \$810,000.	BECAUSE	Affordability problems generally occur in the early years of a project during the construction and development phase.
4.	It is appropriate for receipts from the sale of the school to be shown as contributing funding towards the costs of construction.	BECAUSE	Land, buildings, plant and equipment should be accounted for on the balance sheet.

	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Answer:**

	A	B	C	D	E
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NEW QUESTION: 4**

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Answer: A ([LEAVE A REPLY](#))

**NEW QUESTION: 5**

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Answer: C,D ([LEAVE A REPLY](#))

**NEW QUESTION: 6**

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	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer:

	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

**NEW QUESTION: 7**

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#	Column 1	Column 2
1.	The proposed changes will be attractive to teachers and lead to improvements in the retention of teachers in the area, ultimately reducing costs.	A. Spending objective
2.	Past underachievement on success rates for qualifications.	B. Existing arrangement
3.	There may be contractual issues and difficulties remodelling the teaching staff.	C. Business need
4.	In addition to Pittville University there are four secondary schools; three of which have further education units.	D. Benefit
		E. Risk
		F. Constraint
		G. Dependency

	A	B	C	D	E	F	G	H
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer:

	A	B	C	D	E	F	G	H
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**NEW QUESTION: 8**

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Answer: ([SHOW ANSWER](#))

**NEW QUESTION: 9**

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Answer: D,E ([LEAVE A REPLY](#))

**NEW QUESTION: 10**

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Option	Assertion	Reason	
A	True	True	AND the reason explains the assertion
B	True	True	BUT the reason does not explain the assertion
C	True	False	
D	False		
E	False		

#	Assertion		Reason
1.	The option to 'Develop a new campus on the site of the Old Fire Station Headquarters' should be captured on the long list within the Strategic Case.	BECAUSE	The purpose of the long list is to identify a wide range of options that meet the spending objectives, potential scope and benefits criteria.
2.	'Underachieving on success rates for qualifications' should be captured under the business need heading in the Strategic Case.	BECAUSE	The business needs in a Strategic Case should include deficiencies in current provision.
3.	'Development of learning provision for 14-19-year-olds in Pittville' should be recorded as a key service requirement.	BECAUSE	The key service requirements in a Strategic Case should set out the existing arrangements and explain how services are currently organized, provided and supplied.
4.	The number of students accommodated by each of the current learning providers should be detailed in the Strategic Case.	BECAUSE	The critical success factors essential to the successful delivery of a scheme should be included in a Strategic Case.

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Answer: D,E ([LEAVE A REPLY](#))

**NEW QUESTION: 15**

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<b>Service Scope</b>	<ul style="list-style-type: none"> <li>• 20% increase in rate of participation</li> <li>• 75-85 education courses</li> <li>• 15-20% improvement in qualification success</li> </ul>
<b>Service Solution</b>	<ul style="list-style-type: none"> <li>• New Learning Campus on Old Fire Station Headquarters site</li> <li>• Transfer all further education units</li> </ul>
<b>Service Delivery</b>	<ul style="list-style-type: none"> <li>• New organization for new Learning Campus</li> </ul>
<b>Implementation</b>	<ul style="list-style-type: none"> <li>• All new buildings and modifications made by start of next year</li> <li>• New learning arrangements within three years</li> </ul>

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OBC □□, □□□ □□ □□□□ □□ □□□□ □□ □□□ □□□ □□□□. Pittville University □□ □□□□ □□□ □□□□□ □□□ 15% □ □□□□□□□.

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A. □□□. 16~18□ □□□□ □□ □□□ □□□□□ □□□□ □□□ □□□ □□□ □□□□ □□□□□.

B. □, □□□□ □□□ □□□□□ □□□□□□□□ □□□□□.

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Answer: C ([LEAVE A REPLY](#))

**NEW QUESTION: 16**

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C. □□ □□□ □□ □□□ □□□□ □□ □□ □□□□ □□□ □□□□ □□□ □□ □□□□ □□□.

D. □□/□□ □□□ □□□□ □□ □□ □□□.

Answer: D ([LEAVE A REPLY](#))



	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer:

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NEW QUESTION: 18**

□□ □□ □□□ 2: '□□□ 20% □□, □□ □□ 75-85□, □□ □□ □□□ 15-20% □□'.  
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- A. □□ □□□□□□ □□ □□□□□□□□.
- B. □□ □□□ □□□ □□ □□□ □□□□□□□.
- C. □□ □□ □□□ □□ □□ □□ □□□ □□□□□□ □□□.
- D. □□ □□□ □□ □□□ □□□□□□.
- E. □□ □□□□□□ □□□□□□ □□□.

Answer: B,D ([LEAVE A REPLY](#))

**NEW QUESTION: 19**

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- A. □□□ □□□ □□□ □□ □□□ □□□□□□□ □□□□ □□□□□.
- B. □□ □□□□ 10□□ □□ □□ □□ □□□ □□□ □□□□□.



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#	Column 1	Column 2
1.	There should be a break clause allowing either party to give two months written notice to terminate the agreement after a minimum of six months.	A. Determine procurement strategy
2.	The open procedure is to be used when considering all tender responses for construction of the new campus.	B. Determine service streams and required outputs
3.	The Contractor will bear responsibility for any failure of construction quality under the Contract.	C. Outline potential risk apportionment
4.	All materials used by the Contractor should comply with EU construction standards.	D. Outline potential payment mechanisms
		E. Ascertain contractual issues and accountancy treatment



	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer:

	A	B	C	D	E
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

**NEW QUESTION: 24**

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- A. □□□□ □□□□ □ □□□□ □□□ □□ □□ □□ □□ □□ □□ □□.
- B. □□□ □□□ □□□ □□ □□□ □□□□□□ □□□□ □□□□□.
- C. □□ □□□□ □□□ □□□□ □□□ □□ □ □□□ □ □□ □□□ □□□□.
- D. □□□ □□□□ □□ □□□□ □□□□ □□□ □□□ □□ □□□ □□ □□□ □□□□.
- E. □□ □□ □□□ □□ □□ □□□ □□□□ □□□.

Answer: D,E ([LEAVE A REPLY](#))



#	Assertion		Reason
1.	It is appropriate that the risk management strategy outlines a series of risk workshops.	BECAUSE	The risk management strategy outlines the methods used to identify and mitigate project risks.
2.	It is appropriate that the risk management framework describes types of risk: business and service.	BECAUSE	The risk register shows the approach to managing project risks.
3.	It is appropriate that any risk which could impact workplace health and safety is to be escalated to the SRO.	BECAUSE	The risk management strategy shows details of who will be responsible for managing each risk.
4.	It is appropriate for the details of individual risks to be included as part of the relevant Strategic, Economic or Commercial Case, rather than maintain a separate risk register.	BECAUSE	A risk register is only necessary where risks are NOT specified in the relevant case.
5.	It is appropriate that each risk is to be assigned a probability and impact value. These should use the scales defined in the risk management strategy for the Western Area Learning Improvements programme.	BECAUSE	Planning for risk management involves putting arrangements in place for the on-going management of risk.

	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer:

	A	B	C	D	E
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NEW QUESTION: 28**

□□□□□ Pittville □□□□□ □□ □□□□ □□□ □□ □□□ □□□□ □□ □□□ □□□□  
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£ millions	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Expenditure:</b>						
Staffing	0.3	1.2	1.4	1.6	1.8	2.0
Equipment	0.8	2.3	1.3	0.5	0.5	0.5
Running costs	0.34	0.35	0.36	0.37	0.38	0.4
Financing costs	0.04	0.11	0.09	0.07	0.06	0.08
<b>Total Expenditure</b>	<b>1.48</b>	<b>3.96</b>	<b>3.15</b>	<b>2.54</b>	<b>2.76</b>	<b>2.98</b>
<b>Income:</b>						
LEA Funding	1.84	3.72	2.85	3.12	3.25	3.34
Sale of Pittville High School				2.7		
Sports Facilities Hire			0.36	0.42	0.51	0.64
<b>Total Income</b>	<b>1.84</b>	<b>3.72</b>	<b>3.21</b>	<b>5.94</b>	<b>3.76</b>	<b>3.98</b>
<b>Trading Surplus/Deficit</b>	<b>0.36</b>	<b>-0.24</b>	<b>0.06</b>	<b>3.7</b>	<b>1.0</b>	<b>1.0</b>

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- A. □ □□□ □□□ □□□□ □□ □ □□ □□□ □□□□□ □□□.
- B. □□□□□ □ □□ □□□ □□□ □□□□ □□□.
- C. □□□□ □□□ □□□ □□□ □□□ □□□.
- D. □□ □□□ □□ □□□□ □□□□□ □□□.
- E. □□ □□□ □□□ □□□ □□□□□ □□□.

Answer: ([SHOW ANSWER](#))

**NEW QUESTION: 29**

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- A. 3□ □□ 16~18□□ □□□□ □□□□ □□ □□□ □□ □□□□.
- B. 3□ □□ 16~18□□ □□□□ □□ 65□□ □□□ □□□□□ □□□□□.
- C. 3□ □□□ □□ □□□□ □□ 15% □□□□□□.
- D. □□ □□ □□ 55□□□ 65□□, □□□□□□□ □ □□□□ □□□□.

Answer: ([SHOW ANSWER](#))

**NEW QUESTION: 30**

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- A. □□ □□□ □□ □□□ □□□□□.
- B. □□ □□ □□□ □□ □□ □□ □□□ □□ □□□□□ □□□□□.
- C. □□ □□□□□ □□□□□ □□□.

- D. □□ □□□ □□□ □□ □□□ □□□□□□.
- E. □□ □□□□□ □□ □□□□□□□□.

Answer: A,D ([LEAVE A REPLY](#))

**NEW QUESTION: 31**

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- A. 11~18□□ □□ □□ □ □□ □□□□ □□□ □□□ □□ □□□.
- B. Pittville □□ □□□ □□ □□□□ □ □□ □□□ □□□ □□□□.
- C. □□ □□ □□□□ □□□ □□□□□□.
- D. □□ □□ □□□ □□.
- E. □□ □□□ 16~18□ □□□ □□ 30% □□□□ □ □□□□.

Answer: ([SHOW ANSWER](#))

**Better-Business-Cases-Practitioner** □□ □□□ □□□□□ □□ DumpTop □□ □□□□ □□□ Better-Business-Cases-Practitioner □□! DumpTop □ □□ **Better-Business-Cases-Practitioner** □□ □□□ □□□□□□, DumpTop Better-Business-Cases-Practitioner □□ □□ □□□□□□□□ □□□ □□□□□□□□. □□□□ □□□ □□□□ □□ DumpTop Better-Business-Cases-Practitioner □□□ □□□□□. <https://www.dumptop.com/APMG-International/Better-Business-Cases-Practitioner-dump.html> (98 Q&As Dumps, **30%OFF** Special Discount: **KrDump**)

**NEW QUESTION: 32**

- Springbank School□ □□□□ □□□□□□ □□ □□ □□□ □□□□□ □□□□□□□□. □□ □□ □□ □□□□□ □ □□□ □□ □□□ □□□□ □□ Battledown School□ □□□□□ □□□□ □□□□. Springbank School□ □□□□ Springbank□ □□ □□□ □□□□ □□□□ □□□□ □□□ □□□ □□ □□□ Pittville □□□□ FBC□ □□□□□ □□□ □□□□□. FBC□ Springbank □□ □□□ □□ □□□□□□ □□□?
- A. □□□□□. □□□ □□□□□ □□□ □□□ □□□□ □□□ □□ □□ □□ □□ □□□□□.
  - B. □□□. □ □□□ □□□ □□□□ □□□□ □□□ □□ □□□□ □□□□□ □□ □□□□ □.
  - C. □□□. FBC□ □□□ □□ □□□ □□ □□□□□□□□□ □ □□□.
  - D. □, □□□□ □□□□(PSC)□ □□□□□□□ □□ □□□□□.

Answer: A ([LEAVE A REPLY](#))

**NEW QUESTION: 33**

- Pittville University□ □□□ □□ □□□□ □□□□□□. □ □□, □□□□□ □□□ □□□□ □□□□.
- □□□ Pittville University□ □ □□□□ □□□□ □□ □□ □□ □□□ □□□□□ □.
- Pittville University□ □□ 16-18□ □□□ □□□□ □□ □□ □□□ □□□ □ □□□ □□

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□□□□ □□□ FBC□□ □□□□ □□□? (□□ □□)

A. □□□. OBC□□ □□□ □□□ □□□□ □□□ □□□□ □□□ □□□.

B. □□□□□. FBC□ □□ □□□ □□□□ □□ □□□ □□□ □□□□ □□ □□□□□.

C. □□□. □□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□ □□ □□□ □□□ □□□ □□□ □□□.

D. □□□□□. FBC□ □□□□ □□□ □□ □□ □□□ □□□□ □ □□ VFM□ □□□□□ □ □□□□□ □□□.

Answer: ([SHOW ANSWER](#))

**NEW QUESTION: 34**

□□□ □□□□ □□□ □□ SMART □□ □□□ □□□□ □□□ □□ □□□□□?

A. □□ 2□ □□ □□ □□□□ □□□□ □□□.

B. □□ □□ □□□ □□□□□ □□□□□.

C. 3□ □□□ □□ □□□□ □□ 15% □□□□□□.

D. 16~18□□ □□ □□ □□ □□□□ □□□□ □□□ □□□ □ □□□ □□□□□.

Answer: C ([LEAVE A REPLY](#))

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